

Larne High School



Prospectus 2026



Respect

Community

Achievement



Our School Values, Ethos and Vision

Larne High School has three core values at the heart of everything we seek to do:

Respect Community Achievement

Our school is a community where each individual pupil and member of staff is valued and works together to bring about the best outcomes for our pupils. We are also at the heart of the community in Larne and benefit greatly from all that the community offers to us and that we offer to the local community. The sense of community has to be built on mutual respect where everyone's potential is valued regardless of their background. The support of the school community and underlying respect has allowed the outcomes for pupils to improve steadily year on year so that everyone is able to achieve and successfully move on to the next stage in their career.

Ethos

Larne High School promotes positive moral values in a climate of high expectations and achievement for all, based on mutual respect. The school provides a secure, caring and happy learning environment where everyone is valued and respected. The whole school community is committed to working together to achieve success inside and outside the classroom in preparation for a changing world.

Vision

Larne High School will strive to be a community-based centre of excellence whereby high quality teaching and learning will serve to enhance the lives of all, enabling pupils to achieve their potential in a spirit of mutual respect and support.

Our School Crest



The School crest comprises three distinct sections.

- The ship links the school to the maritime community of Larne.
- The open book symbolises the core purpose of the school which is, of course, learning.
- The star and comet relate to 1957, the year the school opened, when two bright comets were visible in the skies of the northern hemisphere.

The ship and comet also symbolise the journey of learning, of reaching beyond the horizon to deepen our knowledge and discover new things. We want pupils to develop ambition and the determination to achieve their goals, to strive for success and to enjoy their journey through Larne High School.



Principal's Welcome

Thank you for taking the time to find out more about Larne High School. I am incredibly proud to have the privilege of working alongside a dedicated team of over one hundred staff who work tirelessly to provide a safe, secure and welcoming environment for almost 850 young people to study, learn and grow together during their time as pupils in the school.

Larne High School is a non-selective controlled secondary school catering for pupils of all abilities from age 11-18. We base the young person's educational experience on the three values of Respect, Community and Achievement and it is at the heart of the school's ethos to provide an inclusive learning environment in which all pupils can reach their full potential, whether they have a Special Educational Need, need to follow a traditional academic route through school or require a blend of traditional and vocational learning. Larne High School has built its strong reputation in catering for everyone and delivering excellent results at all levels. The school offers a full range of academic and vocational qualifications at Key Stage 4 and A Level, and we hope that as many pupils as possible will remain with us for the seven year journey of post-primary school. We also offer a wide range of specialist settings for young people with additional needs and are confident that we can cater for the individual needs and aspirations of all young people who seek a place in the school.

As well as learning inside the classroom, Larne High School offers a wide range of opportunities for pupils to learn and develop a wider skill set beyond the classroom. There is a wide range of sporting activities to get involved in, including hockey, netball, athletics, football and rugby. Pupils can also participate in Music, receiving individual instrumental tuition and participating in the Choir and music ensembles. There are many trips out of school ranging from day visits in Northern Ireland to study visits to England and trips further afield for skiing in the Alps or city visits to destinations such as New York. The school's Combined Cadet Force offers a world of opportunities for our young people to explore.

Our most recent report from the Education and Training Inspectorate rated the school highly, noting that "all lessons observed during the inspection were effective in promoting learning for the pupils. The development of learning and teaching methods is informed by research and is led well by a group of middle leaders within the school. understanding attitudes to learning" The inspectors also noted that in terms of the school's safeguarding and child protection "pupils report that they feel safe in school and that staff support them with any concerns they have." The school has robust systems in place at each level to track and monitor pupil progress, ensuring that each child can achieve their full potential. The ETI report notes that "the staff use pupil performance and pastoral data with confidence to monitor progress, identify the most appropriate strategies and intervention programmes required, and implement them to support well the pupils in their learning". We are delighted to have such a strong endorsement from the Inspectorate and are delighted that the quality of the work that goes on in the school has been recognised.

I hope that you find our prospectus useful and informative, and as you embark on the process of helping your child transfer to post-primary education, please do not hesitate to contact the school If you require any additional information.

Stephen Reid
Principal



Welcome from our Heads of School

Leah Dines

My name is Leah Dines, and this year I have had the privilege to be Head Girl at Larne High School. I started my education in Olderfleet Primary School and I am currently studying Technology, Geography and Double Award Engineering as my A-Level subjects. Next year, I am hoping to further my studies and start my journey into primary school teaching at Stranmillis University College.

As a quiet and shy p5 pupil, I attended my first Larne High open night with my older brother. We marvelled at the science experiments, tasted delicious treats in home economics, took part in the P.E. event and admired the projects in technology. From that moment on, my mind was set on becoming a pupil here. No other school held the same appeal for me and despite performing well in my transfer test, Larne High School was my number one choice, and I have never regretted that decision.

Seven years later, my confidence has grown, and I am taking part in activities that were previously way out of my comfort zone. For example, I became a house captain in year 13 and helped organise 2 house days for the junior school. We did a murder mystery for the Halloween day and a Christmas activity centre for the Christmas day. I can honestly say that the teachers at Larne High School are the reason for my involvement in school life. They have been so supportive and encouraging and go above and beyond for their pupils.

Robbie King

Hi, I'm Robbie King and I've had the honour of being Head Boy of Larne High this year. Coming from Olderfleet, an amazing but small primary school, and moving to the much larger Larne High was a big change. Although it took a while to adjust to the maze of corridors, I knew from the very beginning this school was the one for me.

My older sister had already attended the school, and I knew from all the support and encouragement she was given to achieve her best, I would be treated no differently. Larne High also opened me up to a larger range of subjects which I've learned to love. I currently study Art, Single Award Engineering and Technology & Design at A level, and have completed an AS level in Geography, and these are subjects I have both loved and felt passionate about since 1st year.

I've always been the kid who was constantly drawing, gluing and creating something with my hands, and the teachers at Larne High saw this and pushed me to further my love and skills in this area, while also developing areas I felt less confident in. For example, I have always struggled with spelling, and instead of seeing this as a weakness and diverting my attention to less writing-based subjects, I was pushed to develop and pursue these areas and given the time and motivation to properly learn how to work with this struggle rather than against it. I am now doing three very coursework-heavy subjects, requiring a lot of writing, where I feel I am able to accurately and effectively articulate my views and points without feeling less than or worse because of my specific struggle. This is something I do not feel I would have achieved without the help of this school.

Next year I hope to be studying Architecture at Queen's University Belfast, and I have already received my offer through UCAS thanks to the help of my teachers who pushed me to become the best version of myself.



Joining Year 8

Our Induction of New Pupils

Induction into Year 8 at Larne High School can begin at any stage in Year 7. The majority of new pupils begin this journey towards the end of May each year when they get their letter of acceptance into the school. For some pupils this journey begins much earlier. A number of young people with a range of varying needs will begin visiting the school much sooner to familiarise themselves with the building, members of staff and some of the school routines. This is always organised on an individual basis and can even allow some pupils to have taster sessions in class so that they can prepare for the transition from primary school to Larne High School.

At the end of June all new pupils and their families are invited to the Year 8 Induction Afternoon. At this time, pupils meet their form teacher and parents have the opportunity to learn more about the settling in process and to ask questions. Pupils also get the opportunity to try the PE kit for size and place orders for the coming year.

New Year 8 pupils begin school at the end of August and spend two mornings with us before the rest of the school returns from the summer holidays. At that time, they will get more information about how the school day runs, they will receive timetables and then begin classes. These induction days are important as they give our new pupils an opportunity to make new friends and to familiarise themselves with the layout of the building.

Use of Standardised Data and Intervention

Prior to pupils' arrival into life at Larne High School we use a wide range of baseline data to assess their academic potential. In addition to Progress Tests in Maths and English, pupils will also undertake cognitive testing provided by GL Assessment. Pupils effectively begin a 'data journey' which they continue on until they leave us after their external examinations, in Year 12 or Year 14. In addition to further standardised testing at the end of each academic year, pupils in Years 8-14 are formally assessed three times in the year – Winter Exams, Easter Assessments and Summer Exams. Pupils are set targets in line with data to challenge and stretch them across the full ability range. The success of pupils who achieve in excess of their targets is recognised and praised. Pupils who miss their target grades are given additional support via our intervention programme. In the first instance this will be at a low level with class teacher and well-being staff offering support and help. Additional numeracy and literacy support is offered to a targeted group of pupils and our intervention programme allows parents to meet with our Senior Teacher responsible for Data and Intervention, Mrs MacDougall, and her dedicated intervention team of specialist teachers, to discuss their child's progress and set individual targets to allow the young person to achieve in line with their potential.

Mentoring

When pupils arrive in Year 8 everything is new and the structure of the day is not the same as primary school. Moving from class to class, making new friends, organising books and meeting deadlines can be fun and exciting, but for some pupils it can be challenging. It is perfectly normal that young people transitioning from primary to post-primary school will encounter difficulties and it is really important that they have the opportunity to tell someone. Parents and staff both have a role in supporting pupils as they make the move to Larne High School. To help new pupils settle in, each child is allocated a mentor from Sixth Form. The senior pupil meets with the younger pupil on a weekly basis to begin with and opens conversation about their school life. This allows the mentor to provide advice from their own experience or to draw from the training that they receive to help alleviate any concerns so that all pupils feel safe and secure in Larne High School.



The Curriculum

Our Learning Pathways

Larne High School is an all ability, non-selective school. We cater for a wide variety of academic needs and aspirations. We recognise that all children have talents and skills, and an important part of our job as teachers is to nurture and develop those skills and talents for each individual pupil in our care. To do this the school has developed a carefully structured system to deliver quality education to all our learners.

Academic Plus

Many of our pupils are academically gifted and will achieve very strong grades in traditional GCSE and A Level subjects. The Academic Plus pathway allows these learners to access the full range of GCSE subjects with the intention of progressing to A Level study.

Nurture

Other pupils will have found the more traditional aspects of learning challenging for a variety of reasons. Some may have Special Educational Needs or be dealing with pastoral issues that make learning more of a challenge. For these pupils we have developed our nurture provision. The SENCO is happy to speak to parents who think this provision might be appropriate for their child.

Blended Learning

Of course, in Larne High School we recognise that one size most definitely does not fit all and some of our pupils need support in some areas and excel in others. For these pupils we offer a Blended Learning approach which allows the young people to access some more traditional courses along with the practical and vocational options, in order to get a balance of subjects, experiences and qualifications that also meet their needs.

Learning and Teaching

With our most recent inspection visit reporting that all lessons observed in the school were effective, we are proud of the high standard of teaching we offer in Larne High School. We cater effectively for pupils of all abilities and our excellent classroom practice has led to impressive improvements in examination results in recent years.

However, we don't want to stop there. We continue to strive to improve our teaching and staff have the opportunity to meet together regularly to take part in staff training and development sessions and share examples of what is working well in our classrooms. We make every effort to stay up to date with developments in learning and teaching, including keeping up with research on cognitive science to make sure that we can continue to help our pupils reach their potential and make the most of their time in Larne High School.

Year 8 Curriculum

In primary school you usually have one teacher for most of the topics that you learn such as your Literacy, Numeracy or The World Around Us. In secondary school you will study even more subjects and you will have a specialist teacher for each one. This also means that you have to move from room to room as the subjects change. Each lesson in Larne High School lasts either 40 minutes or an hour. The subjects you learn in Year 8 are listed below:

English, Mathematics, Science (Chemistry, Physics & Biology), History, Geography, French, Spanish, Home Economics, Art, Technology, Music, Learning for Life and Work, Drama, ICT and Computer Coding, Physical Education and Religious Education.



Supporting Pupil Learning

Pastoral Care and Safeguarding

We recognise that at various times in a young person's life they experience situations that require more individual support. It is important to us that every young person feels welcomed, safe and secure in our school to enable them to achieve their full potential. We are proud of the care and support that our Pastoral Care team deliver to each individual pupil. Form Teachers meet with their form class every morning and for a double lesson once a week where they engage in meaningful discussions about wellbeing and our preventative curriculum.

We have a large team of staff dedicated in the implementation of whole school wellbeing consisting of Form Teachers, two Heads of Year per Year Group alongside Heads of Key Stage who are linked to our Senior Leadership Team. All policies relating to pastoral care are available on the school website for further reading. The school has a dedicated Safeguarding Team who are experienced in dealing with a range of child protection and safeguarding issues. The school nurse is available during the school day and deals with a wide range of medical concerns. The nurse will take care of pupils who become unwell in school and supports many children who have a medical condition that requires additional support in school.

Rewarding the Positive

At Larne High School we are focused on the good work that pupils do and we actively look for the positive contribution that pupils make. Reward points are awarded for a variety of actions including good work, positive contributions to school life, displaying really good behaviour and making a genuine effort towards work. Pupils are rewarded monthly, termly and at the big end of year rewards day! It is important that everyone is recognised for their contribution and everyone who tries hard has to be recognised!

School Therapy Dog

We are very pleased with the contribution to school life that our Therapy Dogs are making. Rex began his training in the school in September 2024 and Enzo began his training in January 2025. Both dogs have been working hard to relieve many pupils of stress that they can encounter across the school day. Although Rex & Enzo cannot be working in every classroom every day, you may get a chance to see them in the corridors if you wish. Both of our dogs are a much loved part of our school community and they both love their time in school.

Pupils with Additional Needs

We are proud of our provision for pupils with additional needs. There is a focus on listening to the voice of the child and on the participation of children, young people and their parents in decision making about their learning and pastoral care. Our provision is extensive across all ability levels and includes Nurture Provision at Key Stages 3 & 4, allowing pupils to access the mainstream curriculum with additional support as required. The school has a Specialist Provision at KS3 & KS4 for learning for young people with moderate learning difficulties and Specialist Provision at KS3 & KS4 for communication and social interaction difficulties for students at stage 3 of the Code of Practice.

The Special Needs Team, working in conjunction with the Pastoral Team, prides itself on honest and open communication with the parents and the child with the young person's views at the centre of all we do with a strong focus on improving and measuring outcomes for children and young people with SEN or disabilities.

It is vitally important that children with additional needs are identified as early as possible and that an awareness of their potential difficulties is clearly communicated between all the professionals involved in their development. If the Special Educational Needs staff feel that your child has an additional need you will be consulted on the support which can be made available, and we will also provide advice to you about how you can support your child at home. Your child will be given access to Whole School Provision or may have a Personal Learning Plan written to support their learning. Outside agencies are often consulted and engage with us to provide further support to improve pupils' learning.



Sport

KS3 PE

All KS3 classes receive 3 periods of PE and 3 periods of Games per week. PE lessons follow the national curriculum based activities such as a selection of invasive games, health-related fitness and athletics. During Games periods, students have the option to pick from a range of sports such as; football, rugby, basketball, netball, swimming, cricket, badminton, table tennis, pickleball and fitness.

KS4 PE

At KS4 pupils study BTEC Level 2 First Award in Sport (Equivalent to 1 GCSE). The qualification combines elements of theory and practical based activities.

Our KS4 Sports Studies students have the option of a trip to Liverpool to hear about the pathways on offer via LLS and the Steven Gerrard Academy. Students also have the opportunity to attend a Premier League fixture and visit Liverpool Hope University, School of Sport.

KS5 PE

At KS5 students have the option of studying two courses:

BTEC Level 3 Extended Certificate in Sports Coaching (Equivalent to 1 A Level)

BTEC Level 3 Extended Diploma in Sports Coaching and Development (Equivalent to 3 A Levels)

Both courses have UCAS credit points attached and are recognised by all the major UK universities. In addition to the academic opportunities, through our partnership with LLS, we are proud to be able to offer some fantastic global coaching opportunities for our students to work in USA, Canada, Qatar, Spain and other parts of the UK.

Our students complete a range of coaching badges as part of the enrichment aspect of the courses, with many using these to partake in paid employment in local primary schools through our work placement programme.

Extra-Curricular Sport

We offer a broad and balanced extra-curricular programme, with additional activities added regularly on a demand basis. We offer activities such as football, rugby, hockey, basketball, table tennis, athletics and fitness club. We currently field teams at all age groups in boys and girls football, boys and girls rugby, hockey and athletics. We are always aiming to cater for the needs and interests of our students and are always open to new ideas.

Links to the Community

The Larne High School P.E Department have established close links many of the local sports clubs and organisations in the local area. We are proud to work closely with; Larne FC, Wellington Rec FC, Larne RFC, Larne Athletics Club, East Coast Athletics Club, Larne Table Tennis Club, Larne YMCA, Larne Factory Community Forum, MEABC and Cairndhu Golf Club.



Pupil Leadership

School Council

Our School Council is very influential across all aspects of school life. Each year group has a council which allows the views of each form class to be represented. Members of this group are then elected to the school council. The school council is split into junior school and senior school allowing for the development of debating skills across all year groups. Pupils regularly present their ideas to both the Senior Leadership Team and the Board of Governors on behalf of the pupils that they represent. No decision is brought about without consultation with all pupils in every form class. School Council works hard to ensure that every pupil has their voice heard! This year they are working hard to fundraise so that they can build an outdoor classroom with benches and tables to be used in the summer months as a chill out area during break and lunch.

House System

When pupils join Larne High School they are allocated to a house. The house system allows pupils from different classes and year groups to work together to earn house points in our annual interhouse competitions. The houses are named Valour, Endeavour and Discovery. The names of the houses were chosen by the pupils through a lot of hard work by the School Council, who selected these names as they all symbolise a good attitude towards learning and they also were three famous Royal Navy ships, with a fitting connection to our school in a port town. When you join our school you are informed of your house before you buy your uniform as you will need to pick the correct tie for your house. If you look closely, each tie has a different coloured stripe added to identify you in your house!

We have a team of House Captains in Sixth Form who encourage pupils to engage in school life and to excel in all lessons to gain house points for their house. The House Captains coordinate and deliver house competitions and house days across the school year. A house day normally consists of 3 activities spread across the day to encourage collaborative learning and working towards an objective as part of a team. Over the past couple of years the house competition days have been on the last or second to last day of term and we have had many activities such as murder mysteries, easter egg hunts, spaghetti structures and santa runs. Last year in June we had our first ever colour run which was another great event organised by our pupil leaders.

The main learning objective from every house competition is to recognise that we are all together as one community, collaborating and working hard to achieve our best.

SistersIN

SistersIN is a female empowerment leadership programme. We have many young ladies in our Sixth Form who will progress into leadership roles in their chosen career and it is important that we promote their confidence in leading others. Our pupils receive mentorship and guidance through external mentors and teachers as they introduce their leadership projects in school. All of their projects are centred around improving clubs, learning and activities for our pupils in Key Stage 3. The mentors involved in the programme are professional leaders in our community and their job roles can range from bank managers to university lecturers.



Extra-curricular

Breakfast Club

A healthy breakfast can play an important role in ensuring children from all backgrounds have a healthy start to their day and in turn, enhancing their learning potential. Breakfast clubs can improve children's readiness to learn, increase concentration, and improve wellbeing and behaviour. This is why we have our own Breakfast Club in the school canteen every morning from 8am at the small cost of 50p per day. Throughout the week there are plenty of warm food options to choose from with the most popular day being 'FryDay' when bacon and sausage is added to the menu!

Music

The school has a thriving Music department. Pupils study Music from Year 8 and can continue all the way through to A Level. In recent years a number of students have left the school to study Music at Queen's University and the University of Ulster. There are numerous opportunities throughout the year for all our young musicians to perform. The choir provides an impressive repertoire of choral music while individual pupils' avail of instrumental and voice tuition from our Peripatetic music teachers. The choir, individual singers and instrumentalists continue to have a high level of success in local music competitions, and a number of singers annually secure places with the Ulster Youth Choir.

Combined Cadet Force

An exciting development in the life of Larne High School has been the establishment of the Army section of the LHS Combined Cadet Force. Young people from age 12 follow a course of training that develops their skills in terms of orienteering, first aid, map reading, rifle shooting and other activities along with the opportunity to enjoy weekends away at Ballykinler, Palace Barracks, and trips further afield. Cadets will also take part in an annual one week summer camp at an army base on mainland UK. There are opportunities to take additional Level 2 qualifications and complete the Duke of Edinburgh's Award at Bronze, Silver and Gold level which will allow cadets to build a wide range of skills that ensure they become more employable and an active contributor to society. The cadets also lead our annual Act of Remembrance in November and accompany the Principal to the Cenotaph on Remembrance Sunday. Pupils are encouraged to join cadets from Year 9.

Clubs

It is really important that any school offers a wide range of opportunities for pupils to develop their skills and interests beyond the classroom. In Larne High School we believe that pupils should not just come to school for their timetabled classes - they should arrive early for breakfast and stay late into the afternoon, getting involved in all the different activities that go in school once lessons have come to an end. There are opportunities for activities during lunch time and after school. There is something to cater for everyone's interests from our STEM clubs to Lego Club, from Eco-Schools to Cadets. We really hope that the young people joining us will engage with all that the school has to offer throughout their time with us.

School Trips

At Larne High School pupils have opportunities to travel both closer to home and further afield. There are numerous trips to other parts of the UK and Ireland, including visits to industry in the north of England, to events in Dublin and sports trips to the North Coast of Northern Ireland. For the more adventurous we have run a water sports trip to Spain, which allowed pupils and staff to take part in various water sports including, kayaking, canoeing, sailing and surfing. The Formula One team have visited Malaysia where they have competed in the F1 in Schools World Championships, and the school is a regular visitor to North America. A ski trip leaves in Winter where we have visited the French Alps and Bulgaria.

The Curriculum

Key Stage 3		Key Stage 4		Sixth Form
Subject	Sessions	Subject	Sessions	Each subject is 13 x 20 minute sessions
English	12	English	12	Art and Design
Mathematics	12	Mathematics	12	Technology and Design
Science	8	Science	9	ICT
LLW	3	LLW	3	Creative and Digital Media
History	4	Statutory RE	2	Health and Social Care
Geography	4	Games	3	Business Studies
French	4	Optional subjects 8 sessions each History, Geography, French, German, Spanish, Home Economics, Child Development, English Literature, Double Award Science, Technology and Design, Art and Design, Sports Studies, Travel and Tourism, Prince's Trust, Business Studies, Business and Communication Studies, RE, Digital Technology, ICT, LLW Occupational Studies - Business Administration, Carpentry, Metalwork, Contemporary Cuisine, Beauty.		Sports Studies
Spanish	4			Life and Health Sciences
Home Economics	3			Psychology
Technology and Design	3			Engineering
Music	2			
Art	3			Extended Diploma Courses (3 A-Level equivalent)
Physical Education	3			Sports Studies
Games	3			Children's Care, Learning and Development
ICT	4			Music
Religious Education	2			Engineering

The school operates a timetable offering a broad and balanced curriculum, reflecting the policy of the Department of Education. The timetable is arranged in 20 minute sessions with breaks organised separately for KS3 and the Senior School. A summary of the curriculum offered is set out above. There is a clear emphasis on developing Literacy and Numeracy at KS3 and KS4, ensuring that pupils gain good grades in these areas at GCSE.

Admissions Criteria for entry into Year 8

When considering which children should be selected for admission, the Board of Governors will only take into account information which is detailed on or attached to the online application form. Parents should therefore ensure that all information pertaining to their child and relevant to the school's admissions criteria is stated on the online application form or attached to it.

The following admissions criteria have been formulated by the Board of Governors of Larne High School. In the event of the school being oversubscribed the criteria will be applied by the Principal.

For Year 8 Pupils i.e. those transferring from Primary to Secondary School

The criteria will be applied in the order set out below:

1. Pupils who have any sibling relationship with any present pupil of the school.
2. Pupils who are the eldest child in their family.
3. Pupils who have selected Larne High School as their first preference school.
4. Pupils who, at the date of completion of the Transfer Form, attend a primary school deemed to be local to Larne High School. (see Note 1)
5. Preference will be given to those not meeting Criterion 1 attending primary schools which have traditionally transferred pupils to Larne High School. (See Note 2)
6. Pupils who have a sibling relationship with any former pupil of the school.
7. Applicants entitled to receive Free School Meals.
8. Those pupils whose homes are closest to the school front entrance as measured by direct distance on an ordnance survey map.
9. In the event that the above criteria do not result in a final decision, random selection will be used.

Note 1:

The following Primary schools are deemed local to Larne High School:

Linn Primary School, St McNissi's Primary School, St Anthony's Primary School, Moyle Primary School, Corran Integrated Primary School, Larne and Inver Primary School, Olderfleet Primary School, Cairncastle Primary School, Toreagh Primary School, Glynn Primary School.

Note 2:

The following Primary schools outside the town have traditionally transferred pupils to Larne High School:

Ballycarry Primary School, Ballynure Primary School, Seaview Primary School, Carnlough Integrated Primary School, Upper Ballyboley Primary School, Islandmagee Primary and Whitehead Primary School, Doagh Primary School.

Please note:

The school places much importance on the relationship between home and school as a means of maintaining high standards of work and behaviour. A school charter is in operation to support this relationship. Copies of the charter are available during the Transfer Evening and on request by contacting the school.

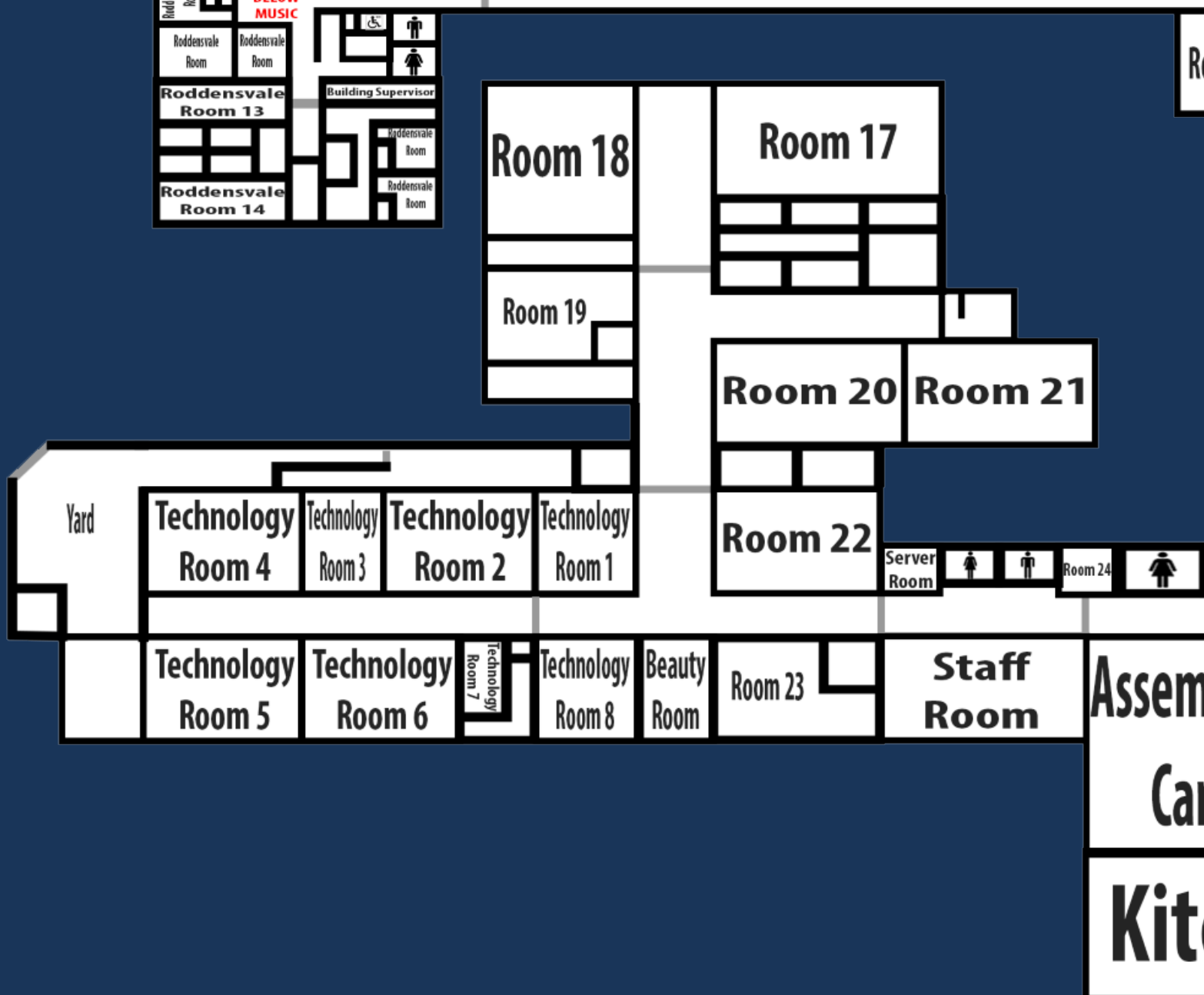
Applicants should note that they may be required to produce documents verifying their address or the age of the child concerned.

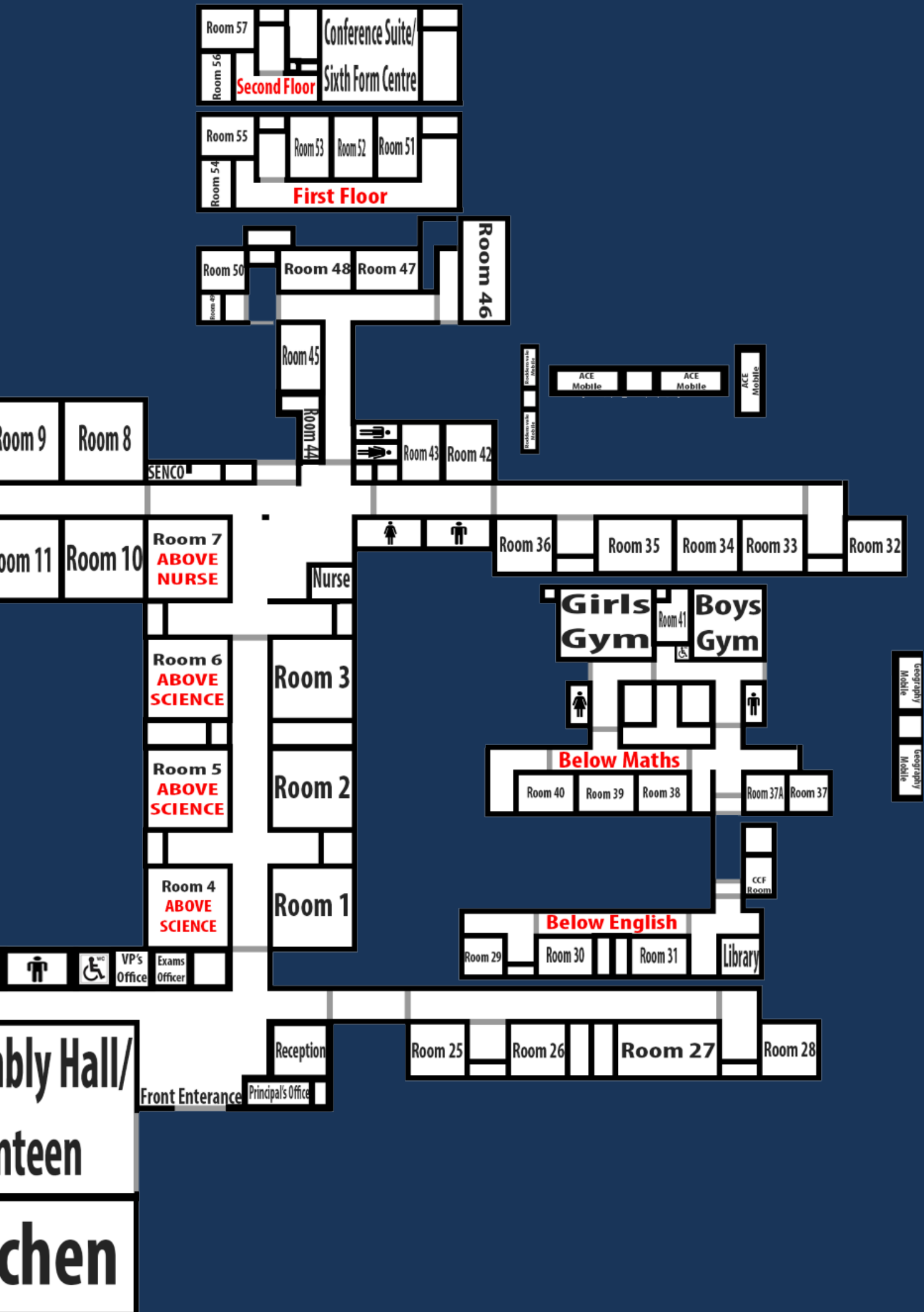
Room Map

English	25,26 & 27
Mathematics	33, 34 & 35
Science	1, 2 & 3
LLW	31
History	28
Geography	Mobiles outside gym
Languages	51 & 52
Home Economics	42, 43 & 45

Technology and Design	T1 - T8
Music	17 & 18
Art	20, 21 & 22
Physical Education	Gyms (37-40 not open)
ICT	5,6 & 7
Business Studies	30
Religious Education	48
SEN	8 - 11, 49, 50, 54, 55, 56 & 57
ACE	19 & Mobiles outside Youth Club

**Lecture
Theatre**







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Please contact the school if you would like to have an individual tour arranged. We are also delighted to talk to parents whose children may have additional needs.

